

What would you do?

Teacher Notes

Description

In this interactive we follow a character's morning routine – only it's the player who makes all the decisions as to what their character is going to do next.

The idea is to show that even small, seemingly inconsequential actions, can have a significant effect on events which follow.

Time to complete

Interactive game: About 25 minutes

Paper alternative: 15 minutes

How to use

- Read the scenario and take action you would most likely take.
- After the conclusion, compare your decisions with the result board.
- If individual computer access is not available complete the game on interactive whiteboards in teams or individually.
- The paper alternative can be used if no computer equipment is available. These can be downloaded from the “Your Call” website.

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Discussion points

1. In the story the character's first choice is whether to get up right away or have a snooze. What are the advantages/disadvantages to both choices?
 - Why are these important?
 - Would they do things differently?
 - Do they have a routine in mornings?
 - What risks are they faced with on their journey to school?
 - Is it important to be organised before leaving home? Why?
 - Is it important to have a healthy breakfast in the morning? Why?

Additional exercises:



1. You are first to arrive at the scene of an accident. Discuss and debate what would be the **positive** and **negative** consequences if you offer help? If you don't offer help?

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Additional exercises:



2. You may wish to ask pupils to share a situation when they had the opportunity to help someone who had been in an accident – it doesn't have to be a road traffic accident:

- Did they stop or not?
- How did they feel?
- Where they frightened, helpless or heroic?
- What motivates us to stop? Is it confidence, training or ability?
- What are the dangers involved ie. they must always keep themselves safe.

You may wish to look at the *Life.Live it.* campaign by the British Red Cross to make sure young people know how to cope in a crisis www.redcross.org.uk.