

Road Safety within Curriculum for Excellence 2021-22



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Introduction

We all need to use the roads network as part of our daily lives. However, sadly we know that road accidents still represent one of the leading causes of accidental death to our children and young people.

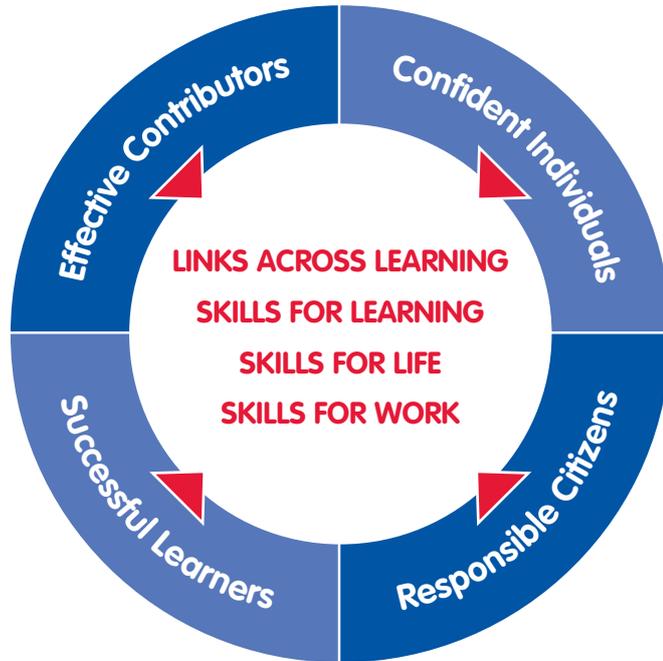
It is, therefore, vitally important to ensure that we all have the necessary skills and knowledge to use our roads network safely to minimise the risk of injury.

The recently launched Road Safety Framework to 2030, sets out a compelling long-term vision for road safety, ‘Vision Zero’, in which there are no fatalities and injuries on Scotland’s roads by 2050. The journey to achieving this vision also includes ambitious interim targets where the number of people being killed or seriously injured on our roads will be halved by 2030.

If this is to be achieved, we must maintain the excellent road safety support systems that exist in our schools and communities. By engaging our children at an early stage in their road safety learning journey, we hope to help provide them with strategies for a lifetime, helping to keep themselves and others safe in the road environment.

This booklet provides information on road safety resources developed specifically to support Curriculum for Excellence in all schools.

Curriculum for Excellence

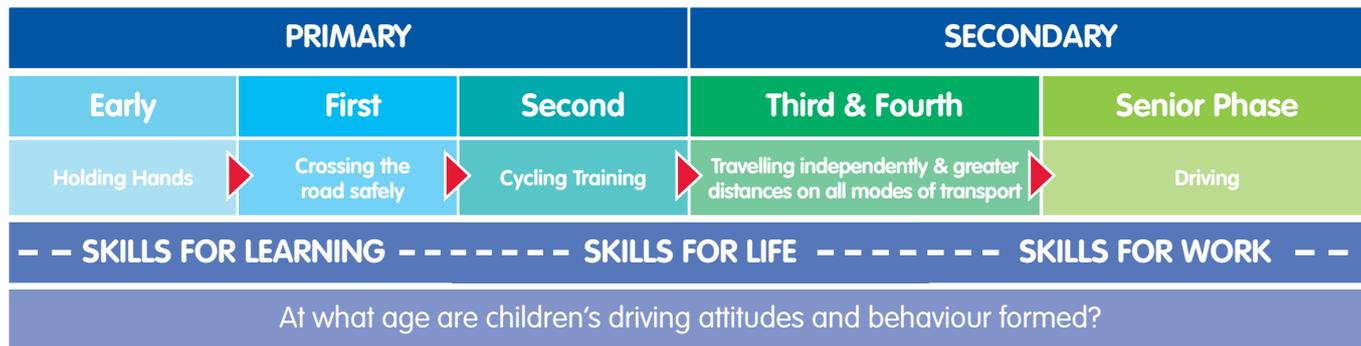


Road safety is the Responsibility of All (RoA). Road safety learning at every level offers opportunities to engage children and young people through active and interdisciplinary learning. The learning approaches highlighted in this booklet demonstrate the range of opportunities available.

Road safety learning at every level

Early	ELC P1	Go Safe with Ziggy	streetsense2	School Travel Plans
First	P2 P3 P4	streetsense2		School Travel Plans
Second	P5 P6 P7	streetsense2	JRSO	Reaction Timer
		a2bsafely	School Travel Plans	
Third & Fourth	S1 S2 S3	Your Call	Reaction Timer (S3 only)	School Daze (S1 only)
		a2bsafely	Get in Lane	School Travel Plans
Senior Phase	S4 S5 S6	Crash Magnets (S4 & S5 only)		Reaction Timer
		a2bsafely	Get in Lane	School Travel Plans

Road safety learning and the seven principles of Curriculum for Excellence



Progression – young people, as road users, experience continuous progression in their learning with each stage building upon earlier knowledge and achievements.

Depth – young people, as road users, are given opportunities to draw on previous experiences and apply these to new situations.

Relevance – young people, as road users, see the value of what they are learning and its relevance to their lives.

Breadth – young people have the opportunity to learn and develop as road users through a range of experiences.

Personalisation and Choice – young people are given increasing opportunity for exercising responsible personal choice as road users.

Challenge and Enjoyment – road safety learning provides young people with experiences that are challenging at an appropriate level.

Coherence – road safety learning provides young people with opportunities for activities which draw different strands of learning together.

Go Safe with Ziggy

Early 

www.roadsafety.scot/learning

Features:

- Engaging interactive activities
- ‘Little books’ for home
 - six books for ELC
 - one book for P1
- ‘Big book’ classroom sets for educators
- ‘My Journey with Ziggy’ pack
- Accessible in App Library on GLOW

Aims:

To inspire a child’s interest in road safety learning. The stories can be used to start the learning journey, leading to exploring key themes through active experience and play.



A paper order form is mailed out in September. However, MULTIPLE ORDERS CAN BE PLACED AT ANY TIME DURING THE SCHOOL YEAR. A COPY OF THE ORDER FORM CAN ALSO BE DOWNLOADED FROM THE WEBSITE.

Experiences and outcomes in:

health and wellbeing:

responsibility of all

HWB 0-14a	HWB 0-16a	HWB 0-17a
HWB 0-18a	HWB 0-19a	

expressive arts

EXA 0-04a	EXA 0-05a	EXA 0-14a
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literacy: responsibility of all

LIT 0-01a	LIT 0-01b	LIT 0-01c
LIT 0-02a	ENG 0-03a	LIT 0-04a
LIT 0-07a	LIT 0-09a	LIT 0-09b
LIT 0-14a	LIT 0-16a	ENG 0-17a
LIT 0-19a	LIT 0-26a	LIT 0-31a

numeracy: responsibility of all

MNU 0-01a	MNU 0-10a	MNU 0-20c
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social studies

SOC 0-07a	SOC 0-09a	SOC 0-16a
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numeracy and mathematics

MTH 0-13a	MTH 0-17a	
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Features:

- Engaging and interactive activities across all levels
- Teachers' notes

- Accessible in App Library on GLOW

Aims:

To develop knowledge and understanding, challenge attitudes and behaviours, and enable children to self-reflect.

Experiences and outcomes in:

health and wellbeing: responsibility of all

HWB 0-16a	HWB 0-17a	HWB 0-18a
HWB 0-19a		
HWB 1-16a	HWB 1-17a	HWB 1-18a
HWB 1-19a		
HWB 2-16a	HWB 2-17a	HWB 2-18a
HWB 2-19a		

expressive arts

EXA 0-04a	EXA 0-05a	EXA 0-14a
EXA 1-02a	EXA 1-05a	EXA 1-13a
EXA 1-14a		
EXA 2-02a	EXA 2-05a	EXA 2-13a

literacy: responsibility of all

LIT 0-02a	ENG 0-03a	LIT 0-04a
LIT 0-07a	LIT 0-09a	LIT 0-14a
LIT 0-16a	ENG 0-17a	LIT 0-19a
LIT 1-02a	LIT 1-04a	LIT 1-09a
LIT 1-14a	LIT 1-16a	LIT 1-22a
LIT 1-26a		
LIT 2-02a	LIT 2-04a	LIT 2-09a
LIT 2-14a	LIT 2-16a	LIT 2-22a
LIT 2-26a		

literacy and english

ENG 2-03a	ENG 2-17a	
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numeracy: responsibility of all

MNU 0-01a	MNU 0-10a	MNU 0-20c
MNU 1-20a	MNU 1-20b	
MNU 2-20b		

numeracy and mathematics

MTH 0-13a	MTH 0-17a	
MTH 1-21a		
MTH 2-21a		

social studies

SOC 0-07a	SOC 0-09a	SOC 0-16a
SOC 1-16a	SOC 1-18a	
SOC 2-09a	SOC 2-16a	

JRSO All Together for Road Safety

Second **P5** **P6** **P7**

www.roadsafety.scot/learning

Features:

- Personal organiser, including badge, notebook and pen
- Engaging and interactive activities
- Accessible in App Library on GLOW

Aims:

To encourage peer learning and promote road safety through partnership working.



Experiences and outcomes in:

health and wellbeing: responsibility of all

HWB 2-12a	HWB 2-13a	HWB 2-16a
HWB 2-17a	HWB 2-18a	HWB 2-19a

expressive arts

EXA 2-02a	EXA 2-05a	EXA 2-13a
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literacy: responsibility of all

LIT 2-02a	LIT 2-06a	LIT 2-09a
LIT 2-10a	LIT 2-15a	LIT 2-24a
LIT 3-10a		

literacy and english

ENG 2-03a	ENG 2-17a	
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numeracy: responsibility of all

MNU 2-20b		
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numeracy and mathematics

MTH 2-21a		
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social studies

SOC 2-09a	SOC 2-16a	
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Reaction Timer

Features:

- Reaction Timer box
- Activities relating to reaction times, thinking, braking and overall stopping distances

Aims:

To raise awareness of reaction time and its effect on stopping distances.



Experiences and outcomes in:

health and wellbeing:
responsibility of all

HWB 2-16a	HWB 2-17a	HWB 2-18a
HWB 2-19a		

numeracy: responsibility of all

MNU 2-20b	MNU 2-22a	
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sciences

SCN 2-07a		
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Your Call

Third & Fourth S1 S2 S3

www.roadsafety.scot/learning

Features:

- A variety of interactive activities
- Teachers' notes
- Two video dramas and a psychologist interview
- Accessible in App Library on GLOW

Aims:

To engage young people in a number of activities that address risk taking, decision making and peer pressure. Encourages self-reflection regarding own behaviour in a road environment.



Experiences and outcomes in:

health and wellbeing: responsibility of all		
HWB 3-04a	HWB 3-16a	HWB 3-17a
HWB 3-18a	HWB 3-19a	
HWB 4-04a	HWB 4-16a	HWB 4-17a
HWB 4-18a	HWB 4-19a	

literacy: responsibility of all		
LIT 3-02a	LIT 3-07a	LIT 3-08a
LIT 3-09a	LIT 3-10a	
LIT 4-02a	LIT 4-07a	LIT 4-08a
LIT 4-09a	LIT 4-10a	

expressive arts		
EXA 3-03a	EXA 3-04a	EXA 3-06a
EXA 4-03a	EXA 4-04a	EXA 4-06a

Reaction Timer

Third & Fourth S3

Features:

- Reaction Timer box
- Activities relating to reaction times, thinking, braking and overall stopping distances

Aims:

To raise awareness of reaction time and its effect on stopping distances.



Experiences and outcomes in:

health and wellbeing: responsibility of all		
HWB 3-16a	HWB 3-17a	HWB 3-18a
HWB 3-19a		
HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

numeracy: responsibility of all		
MNU 3-10a	MNU 3-22a	
MNU 4-10a	MNU 4-10b	MNU 4-22a

sciences		
SCN 3-07a		
SCN 4-07a	SCN 4-07b	

www.roadsafety.scot/learning

Features:

- ‘School Daze’: a theatre-in-education class resource
- An examination of how relationships, peer pressure and popular sub-cultures influence a typical friendship group as they make their way to and from school

Aims:

To explore the different issues affecting this age group as they transfer from primary to secondary school and how their actions, attitudes and decisions can affect those around them.

Note

This resource was originally developed to support the ‘School Daze’ touring production. Although the production is not touring in 2021-22, the resource can still be used as an effective class resource.

Experiences and outcomes in:

health and wellbeing: responsibility of all		
HWB 3-04a	HWB 3-16a	HWB 3-17a
HWB 3-18a	HWB 3-19a	
HWB 4-04a	HWB 4-16a	HWB 4-17a
HWB 4-18a	HWB 4-19a	

literacy: responsibility of all		
LIT 3-02a	LIT 3-07a	LIT 3-29a
LIT 4-02a	LIT 4-07a	LIT 4-29a

expressive arts		
EXA 3-01b	EXA 3-15a	

numeracy: responsibility of all		
MNU 3-10a		

www.roadsafety.scot/learning

Features:

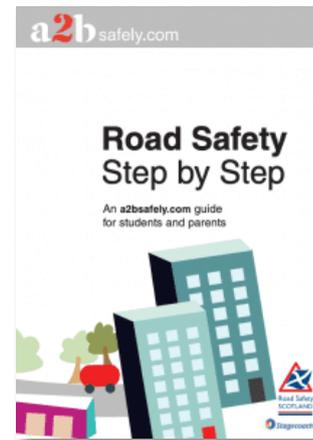
- Step by step booklet
- Accessible in App Library on GLOW

This resource can also be used as a tool for learning English as a second/foreign language.

Aims:

To support pedestrian training for young people (aged 10-18+) with additional support needs.

Through encountering an interactive, real-world road environment, children will develop the knowledge, understanding and skills to help keep themselves safe as pedestrians.



Experiences and outcomes in:

health and wellbeing: responsibility of all			
HWB 3-16a	HWB 3-17a	HWB 3-18a	HWB 3-19a
HWB 4-16a	HWB 4-17a	HWB 4-18a	HWB 4-19a

literacy: responsibility of all		
LIT 3-02a	LIT 3-13a	
LIT 4-02a	LIT 4-13a	

Crash Magnets

www.roadsafety.scot/learning

Senior Phase **S4** **S5**

Features:

- Contains activities, case studies and lesson plans
- Accessible in App Library on GLOW

Aims:

Through discussion, debate and self reflection, young people will develop an understanding of the responsibilities and risks of being a passenger and becoming a driver.



Experiences and outcomes in:

health and wellbeing: responsibility of all

HWB 3-04a	HWB 3-16a	HWB 3-17a
HWB 3-18a	HWB 3-19a	
HWB 4-04a	HWB 4-16a	HWB 4-17a
HWB 4-18a	HWB 4-19a	

literacy: responsibility of all

LIT 3-05a	LIT 3-07a	LIT 3-08a
LIT 3-09a	LIT 3-18a	LIT 3-24a
LIT 3-29a		
LIT 4-05a	LIT 4-07a	LIT 4-08a
LIT 4-09a	LIT 4-18a	LIT 4-24a
LIT 4-25a	LIT 4-29a	

expressive arts

EXA 4-03a	EXA 4-12a	EXA 4-13a
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Get in Lane

www.roadsafety.scot/learning

Features:

- Explores topics from pre-driving, to passing your test and getting your first car
- Can be used to support Crash Magnets
- Includes games, activities and useful links
- Accessible in App Library on GLOW

Aims:

Offers practical advice and information on the law and rules of the road.



Experiences and outcomes in:

health and wellbeing: responsibility of all

HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

literacy: responsibility of all

LIT 3-14a	LIT 3-15a	
LIT 4-14a	LIT 4-15a	

numeracy: responsibility of all

MNU 3-22a		
MNU 4-22a		

Reaction Timer

Features:

- Reaction Timer box
- Activities relating to reaction times, thinking, braking and overall stopping distances

Aims:

To raise awareness of reaction time and its effect on stopping distances.



Experiences and outcomes in:

health and wellbeing: responsibility of all		
HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

numeracy: responsibility of all		
MNU 3-10a	MNU 3-22a	
MNU 4-10a	MNU 4-10b	MNU 4-22a

sciences		
SCN 3-07a		
SCN 4-07a	SCN 4-07b	

www.roadsafety.scot/learning

Features:

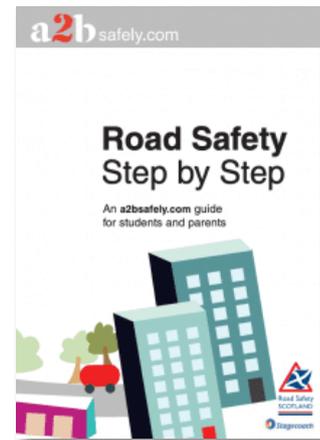
- Step by step booklet
- Accessible in App Library on GLOW

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Experiences and outcomes in:

health and wellbeing: responsibility of all		
HWB 3-16a	HWB 3-17a	HWB 3-18a
HWB 3-19a		
HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

literacy: responsibility of all		
LIT 3-02a	LIT 3-13a	
LIT 4-02a	LIT 4-13a	

Useful Contacts

Road Safety contacts

www.roadsafety.scot/contact-us

Cycling Scotland

www.cycling.scot

DfT road safety information

www.think.gov.uk

Education Scotland

www.education.gov.scot

National Improvement Hub

www.education.gov.scot/improvement

Royal Society for the Prevention of Accidents (RoSPA)

www.rospa.com

Sustrans Safer Routes to School

www.sustrans.org.uk

Acknowledgements

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