

# The Journey

## Pre-Show Lesson 2

**'To be able to identify traffic signs and crossings in urban and rural settings'**

**For this activity the use of ICT is essential.**

Curriculum for Excellence experiences and outcomes covered:

I know and can demonstrate how to travel safely. <b>HWB 2-18a</b>
Throughout all my learning, I can use search facilities of electronic sources to access and retrieve information, recognising the importance this has in my place of learning, at home and in the workplace. <b>TCH 2-03b</b>
I can create, capture and manipulate sounds, text and images to communicate experiences, ideas and information in creative and engaging ways. <b>TCH 2-04b</b>

**Organisation of Pupils:** Whole class, groups, pairs.

Learning Intentions	Success Criteria
<ul style="list-style-type: none"> <li>To be able to identify traffic signs and crossings in urban and rural settings</li> </ul>	<ul style="list-style-type: none"> <li>List different traffic signs and traffic crossings, their names and how they help me to travel safely</li> </ul>
<p><b>Key Learning and Teaching Points:</b></p> <ul style="list-style-type: none"> <li>Traffic signs and crossings help us to use the roads safely</li> <li>Traffic signs and crossings vary greatly across the country</li> </ul>	

## **LESSON PROCEDURE - Interactions and Communications**

### **Introduction: C. 5-10 mins**

Introduce the learning intention and success criteria. Teacher will then ask groups to list traffic crossings signs they are familiar with, giving a brief description of what they do.

### **Development: C. 20-40 mins**

The class will be provided with a written list of traffic signs and crossings. (Resource 3).

In mixed ability pairings they will be asked to find images for these using the internet.

The pairs will then be given five to ten of these crossings/signs with which to create a digital presentation. Their presentations must include a name, image and a description of how to use this crossing or what the sign informs us.

The pupils will then be asked to present their findings to the rest of the class.

Pupils will then feedback to each other using a feedback sandwich to evaluate presentations.

### **Extension Activity:**

For more able, higher attaining students and fast finishers, where appropriate, they can visit the 2Pass Website and take the Mock Road and Traffic Sign Test. [www.2pass.co.uk/theorytest.php?test=uksigns](http://www.2pass.co.uk/theorytest.php?test=uksigns)

### **Plenary C. 5-10 mins**

HOTS Questions:

- What can you remember about what we were learning today?
- How would you explain what we were learning today?
- Why do you think we were learning about it?
- Can you give me an example of how you met your success criteria?
- What conclusions could you make about what we were doing today?
- Where could you use what we have learned today elsewhere?

**Significant Resources:**

- Resource 3 Traffic crossings and signs list (below)
- [www.2pass.co.uk](http://www.2pass.co.uk) website

### **Resource 3 - Traffic crossings and signs list**

- Pelican crossing
- Zebra crossing
- Toucan crossing
- Traffic lights
- School crossing
- Puffin crossing
- Pegasus
- Level crossing