

SCHOOL DAZE

Transition from Primary to Secondary

(Lesson 11, Post-Show Final Consolidation.)

Experiences & Outcomes (Curriculum for Excellence)

I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave. **HWB 3-04a**

I know and can demonstrate how to travel safely. **HWB 3-18a**

After assessing options and the consequences of my decisions, I can identify safe and unsafe behaviours and actions. **HWB 3-41a**

I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience. **LIT 3-06a**

If pupils choose a written format then the learning could encompass further literacy outcomes and benchmarks.

Benchmarks

Health & Wellbeing

- Weighs up risk and identifies potential safe and unsafe behaviours and actions.

Literacy

- Displays confidence and communicates in a clear, expressive way in a variety of contexts.
- Presents ideas or information, or sustains a point of view with relevant supporting evidence.
- Structures talks in a clear and coherent way.

Learning Intentions

- To consolidate road safety learning through School Daze
- To present the main points in a format relevant to a specific audience, i.e. P7.

Success Criteria

- Pupils should create a relevant and informative presentation accessible by P7 pupils.

Resources

Google Maps/printed map of area surrounding school.
Access to ICT suite and presentation software if required.
Paper, pens, highlighters.

Introduction (5-10 mins)

This lesson should consolidate all prior learning and reflect the knowledge gained by pupils through interacting with School Daze and Your Call. Teacher should be telling the class that the school is producing a pack and/or presentation for P7 pupils coming to Secondary School. One aspect of this presentation is to focus on road safety information for new pupils. Teacher should then inform the class that they have been given the task of deciding:

- The relevant information for P7. What they need to know.
- The most accessible and easiest format to present this. *(For example this could simply be a paragraph and map included in the handbook, or a link on the school website to a short presentation. The pupils may come up with their own, more relevant, ideas.*

Pupils will re-visit their learning on routes to and from school and their learning on flashpoints/hazards in the local area.

Pupils should consider the following Key Questions:

- *How can road safety become something that P7 consider being important?*
- *Are there some practical exercises that can be done to support P7 with a safe transition?*
- *What is the most relevant and practical format to reach P7 and highlight road safety?*

Main (20-40 mins)

Working in small groups and following the answers to the key questions pupils should plan and outline their contribution to P7 transition materials.

This should include:

- Five key messages for new pupils.
- Reference to peer pressure and staying safe.
- Reference to Your Call, Road Safety Scotland and current Road Safety statistics.

Pupils should present their ideas and outlines to the class. Teacher should facilitate a discussion that critically analyses each idea. Class should then be encouraged to choose either the best idea/plan or the best aspects of each plan that can be put together as one submission.

Plenary (5-10 mins)

Pupils should be encouraged to consider what they have learned through the School Daze resources.

They should also be encouraged to work on how they could realise the class plan for Primary 7 pupils, and whether they can actually produce their ideas and make it happen.