

Is it worth the risk? Your Call!

(Lesson 8 Post-Show)

Experiences & Outcomes (Curriculum for Excellence)

I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. HWB 3-16a

I know and can demonstrate how to travel safely. HWB 3-18a

After assessing options and the consequences of my decisions, I can identify safe and unsafe behaviours and actions. HWB 3-41a

When I engage with others, I can make a relevant contribution, encourage others to contribute and acknowledge that they have the right to hold a different opinion. I can respond in ways appropriate to my role and use contributions to reflect on, clarify or adapt thinking. LIT 3-02a

Benchmarks

Health and Wellbeing

- Weighs up risk and identifies potential safe and unsafe behaviours and actions.

Literacy

- Contributes regularly in group discussions or when working collaboratively, offering relevant ideas, knowledge or opinions with supporting evidence.
- Responds appropriately to the views of others developing or adapting own thinking.
- Builds on the contributions of others, for example, by asking or answering questions, clarifying or summarising points, supporting or challenging opinions or ideas.

Learning Intentions

- To explore the concept of risk.
- To understand that risks have consequences.
- To explore whether risks and consideration of consequences are factors in the context of road safety.

Success Criteria

- Pupils will produce a definition of risk.
- Engaging with Your Call resources and assessing their own and each other's attitudes towards risk.

Resources

ICT suite

Your Call – Either live online or paper copies of the games from the website.

Matt's story video

Introduction (5-10 mins)

In groups pupils should discuss and define risk.

What is a risk?

Can you think of risks worth taking? And risks you should never take?

Each group should come up with a definition of risk and some risks that young people are regularly exposed to.

Main (30 mins)

All pupils should watch Matt's story on Your Call.

Pupils should then discuss risk and whether Matt took risks.

Did Matt think about the risk to himself and others? If not why not?

The video should be replayed. This time pupils should call out 'pause' when they identify a risk. They should explain the risk and offer a solution as to how it could have been prevented.

What could be done differently to ensure safety?

Pupils could watch Matt's Story pressure points to identify any other risks missed.

The remaining lesson time should be used to explore the following resources either online or paper copies.

- **What Would You Do?**
- **Hazard Hunt**
- **The Wall of Risk**
- **Danger, Danger**
- **The Risk Factor**

Pupils should work in pairs and should be encouraged to discuss each other's choices. In particular they should consider:

Do I know that this is a risk?

Why would someone take these risks?

Plenary (5-10 mins)

Brief class discussion on what they discovered from the resources.

What do they think of risk in the context of road safety?

What are they risking?

Why do some young people take more unsafe risks than others?

Are there any solutions to help young people manage risk?

Extension

Following this, less further learning on peer pressure affecting risk taking could be explored in subsequent Health and Wellbeing lessons. The concept of risk should be understood and the outcome would be for pupils to link unsafe risk taking with peer pressure influences.