

SCHOOL DAZE

Transition from Primary to Secondary

(Lesson 1, Pre-Show)

Experiences & Outcomes (Curriculum for Excellence)

I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave. **HWB 3-04a**

I know and can demonstrate how to travel safely. **HWB 3-18a**

After assessing options and the consequences of my decisions, I can identify safe and unsafe behaviours and actions. **HWB 3-41a**

Benchmarks

Health & Wellbeing

- Weighs up risk and identifies potential safe and unsafe behaviours and actions.

Learning Intentions	Success Criteria
<ul style="list-style-type: none"> • Discuss road safety responsibilities. • Recognise importance of transition from Primary to Secondary. • Assess risks involved in journeys. • Plan a safe journey to Secondary School. 	<ul style="list-style-type: none"> • Write down changes experienced moving from Primary to Secondary. • Identify a new route they could take to school, or justify current route.

Resources

Your Call - <http://itsyourcall.org.uk/>

Your Call - <http://itsyourcall.org.uk/pedestrians/what-would-you-do>

Google Maps/printed map of area surrounding school

Highlighters

Post-its

Introduction (5-10 mins)

This lesson should emphasise the changes that pupils will be going through mentally, physically and socially as they have moved from Primary to Secondary.

Pupils will assess their route to and from school, taking their health and wellbeing into consideration and how the changes they are going through may affect their judgement.

Introduce overall theme of safety and in particular road safety. Focus on differences between journey to Primary and journey to Secondary.

Key Questions:

- *Is road safety something that you consider being important?*
- *How much previous knowledge do you have on road safety?*
- *What do you think are the opinions of other pupils your age?*
- *How has your journey to school changed since Primary?*
- *How do you feel about the changes?*

On a post-it, pupils should write 3 changes/things they have found difficult since moving to Secondary School – at least one should related to travelling.

Main (20-40 mins)

Show class the Your Call website and explain its features – different interactive games to raise awareness and understanding of road safety as a pedestrian and a passenger.

Explain that this lesson will focus on pupils' journeys from home to school/school to home as a pedestrian or passenger. How often do they plan their journey and how safe is the route?

Each pupil should be given access to Google Maps or a print out of a map of the area surrounding their school. They will be asked to:

- Highlight the journey from home to school on the map.
- Discuss with a partner any risks they encounter on their journey (e.g. a road without a safe crossing, an area that has lots of traffic, no path for a cyclist).
- Highlight a different route they could take on their map.
- Write down a different journey they could take that is safer.

Pupils should be given some time to complete this as it is a chance to reflect on something that they likely do automatically every day without giving it much thought.

Teacher should ask pupils to share their thoughts on their journey to school. What would they now change having assessed the journey?

Teacher should also lead a discussion on different circumstances that could affect your journey, such as falling out with friends, no longer being driven to school by parents, being late, trying out a different journey...Did they consider the importance of this in the past?

If technology is accessible, pupils could play the 'What Would You Do' game on Your Call, which allows them to take over a characters morning routine and make decisions to get him to school safely.

Plenary (5-10 mins)

Pupils should refer to the original 3 changes/things they have found difficult when moving from Primary to Secondary (written on their post-its).

After today's discussion they could now write ways they can overcome this; with a particular focus on the travelling issue.

If willing, some pupils could share what they have written with the class.