

SCHOOL DAZE

Road Safety Presentation (Part 2)

(Lesson 5b, Post-Show)

Experiences & Outcomes (Curriculum for Excellence)

To help me develop an informed view, I am exploring the techniques used to influence my opinion. I can recognise persuasion and assess the reliability of information and credibility and value of my sources. **LIT 3-18a**

I can identify sources to develop the range of my reading. **LIT 3-11a**

I can work collaboratively, making appropriate use of technology, to source information presented in a range of ways, interpret what it conveys and discuss whether I believe the information to be robust, vague or misleading. **MNU 3-20a**

Benchmarks

Literacy

- Comments on reliability and relevance/usefulness of sources with appropriate justification.
- Explains how well a text or source meets needs and expectations with appropriate justification.

Maths

- Sources information or collects data making use of digital technology where appropriate.
- Interprets data sourced or given.
- Determines if information is robust, vague or misleading by considering, for example, the validity of the source, scale used, sample size, method of presentation and appropriateness of how the sample was selected.

Learning Intentions	Success Criteria
<ul style="list-style-type: none"> • Share research and findings. • Offer opinion as well as facts. • Critically analyse the presented information. 	<ul style="list-style-type: none"> • Answer research questions with evidence. • Identify sources used and justify evidence. • Question the research of others.

Resources

ICT (desktops, laptops, ipads) – internet access
 Projector
 Flipchart paper
 Post-its
 Pens

Introduction (5-10 mins)

This lesson should be carried out on the agreed date made by each group and teacher. Time may need to be given to set up technology for presentations.

Revisit learning in lesson 5a.

Discuss the presentation and the aims.

Explain that at the end the presentations each group will have the opportunity to challenge and critically analyse the findings of their peers. They should not accept all information presented as facts.

Main (30 mins)

Each group should present their findings. Every group member should have made some contribution to presentation (this doesn't have to be speaking on the day).

During each presentation, members of other groups should be taking notes and writing questions they are considering.

Facilitate a Question and Answer session.

When all have presented, they should discuss presentations in their groups and should write some questions on post-it notes that they would like to ask.

Pupils can challenge the information presented by another group with their own research. This will allow for discussion of the source of information and whether or not it is reliable.

Pupils can ask for further information related to the research or other groups.

Plenary (5-10 mins)

Discussion of how the information that they have researched could be used further.

This should lead on to the next lesson that will involve pupils creating a marketing campaign.