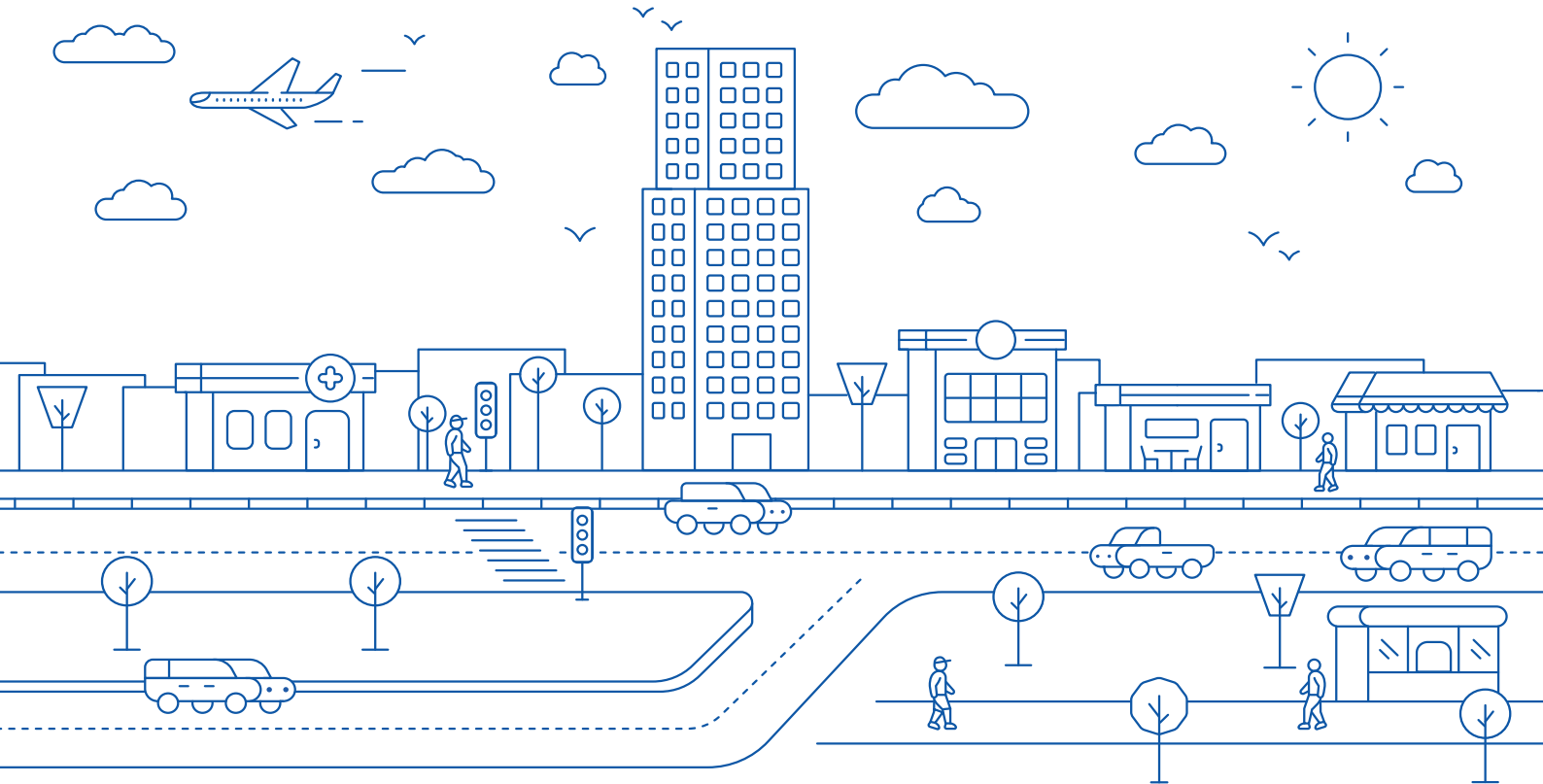


Road Safety within Curriculum for Excellence 2026-27



Inside are details of the full range of RSS learning resources for ages 3-18

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Introduction

We all need to use the road network as part of our daily lives. However, sadly we know road collisions still represent one of the leading causes of death to our children and young people.

It is vitally important to ensure we all have the necessary skills and knowledge to use our road network safely to minimise the risk of injury.

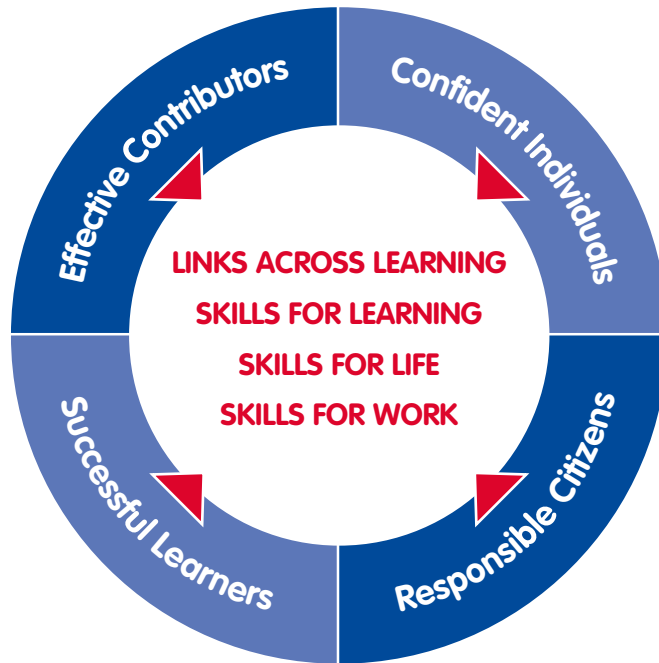
Scotland's Road Safety Framework to 2030 sets out an ambitious vision for Scotland to have the best road safety performance in the world by halving the number of people killed or seriously injured by 2030, with a long-term goal of zero fatalities and serious injuries by 2050 (Vision Zero). This will be achieved through the comprehensive Safe System approach.

The Safe System has five components: Safe Road Use; Safe Vehicles; Safe Speeds; Safe Roads & Roadsides and Post-crash Response.

If the Framework targets are to be achieved, we must maintain excellent road safety support systems in our schools and communities. By engaging children at an early stage in their road safety learning journey, we hope to help provide them with strategies for a lifetime, helping to keep themselves and others safe in the road environment.

This booklet provides information on road safety learning resources developed specifically to support Curriculum for Excellence in all schools.

Curriculum for Excellence

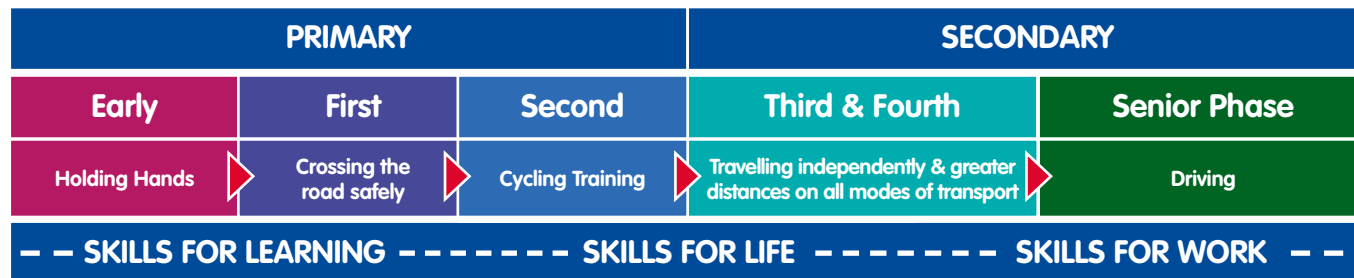


Road safety is the Responsibility of All (RoA). Road safety learning at every level offers opportunities to engage children and young people through active and interdisciplinary learning. The learning approaches highlighted in this booklet demonstrate the range of opportunities available.

Road safety learning at every level

Early	ELC P1	Go Safe with Ziggy		Roadstars	Travel Together Safely
First	P2 P3 P4	Roadstars		Travel Together Safely	
Second	P5 P6 P7	Roadstars	JRSO	Reaction Timer	Travel Together Safely
Third & Fourth	S1 S2 S3	Mechanimals		Reaction Timer	Travel Together Safely
Senior Phase	S4 S5 S6	Mechanimals		Reaction Timer	Travel Together Safely

Road safety learning and the seven principles of Curriculum for Excellence



Progression – Young people build their road safety skills through practice over time. Each new stage builds on what they have already learned and experienced.

Depth – Young people use what they already know and have experienced about road safety and apply these skills in new places and situations.

Relevance – We aim for young people to understand why road safety is important. They can see and experience how it helps them and is relevant in everyday life.

Breadth – Young people learn about road safety in different ways and through different experiences.

Personalisation and Choice – Young people have more opportunities to make safe and responsible choices as they grow and develop.

Challenge and Enjoyment – Road safety learning is fun, interesting and matched to each young person's stage of learning.

Coherence – Road safety learning brings different skills together. It helps young people use what they have learned across different activities.

Go Safe with Ziggy

www.roadsafety.scot/children-and-educators

Early 

Features:

- Engaging interactive activities
- 'Little books' for home
 - six books for ELC
 - one book for P1
- 'Big book' classroom sets for educators
- 'My Journey with Ziggy' pack
- Accessible in App Library on GLOW

Aims:

To inspire a child's interest in road safety learning. The stories can be used to start the learning journey, leading to exploring key themes through active experience and play.



A paper order form is mailed out in September. However, orders can be placed at any time during the school year. A copy of the order form can also be downloaded from www.roadsafety.scot.

Experiences and outcomes in:

health and wellbeing: responsibility of all		
HWB 0-14a	HWB 0-16a	HWB 0-17a
HWB 0-18a	HWB 0-19a	

expressive arts		
EXA 0-04a	EXA 0-05a	EXA 0-14a

literacy: responsibility of all		
LIT 0-01a	LIT 0-01b	LIT 0-01c
LIT 0-02a	ENG 0-03a	LIT 0-04a
LIT 0-07a	LIT 0-09a	LIT 0-09b
LIT 0-14a	LIT 0-16a	ENG 0-17a
LIT 0-19a	LIT 0-26a	LIT 0-31a

numeracy: responsibility of all		
MNU 0-01a	MNU 0-10a	MNU 0-20c

social studies		
SOC 0-07a	SOC 0-09a	SOC 0-16a

numeracy and mathematics		
MTH 0-13a	MTH 0-17a	

Features:

- Animated superhero characters tasking children with missions to develop road safety skills as they grow and learn

- Engaging videos and interactive experiences
- Challenging attitudes and behaviours
- Progressive framework, lesson plans and supporting documents for educators and pupils

Aims:

To develop knowledge and understanding and challenge attitudes and behaviours in an active and immersive way.

Experiences and outcomes in:

health and wellbeing: responsibility of all

HWB 0-17a	HWB 0-18a	
HWB 1-17a	HWB 1-18a	
HWB 2-16a	HWB 2-17a	HWB 2-18a

literacy: responsibility of all

LIT 0-04a	LIT 0-14a	LIT 0-01a
LIT 0-11a	LIT 0-20a	
LIT 1-07a	LIT 1-09a	

numeracy: responsibility of all

MNU 0-20c		
MNU 2-10b	MNU 2-11b	

numeracy and mathematics

MTH 0-13a	MTH 0-17a	
MTH 1-21a		
MTH 2-21a		

social studies

SOC 0-07a		
SOC 1-14a	SOC 1-17a	



Travel Together Safely Early, First & Second P1 P2 P3 P4 P5 P6 P7

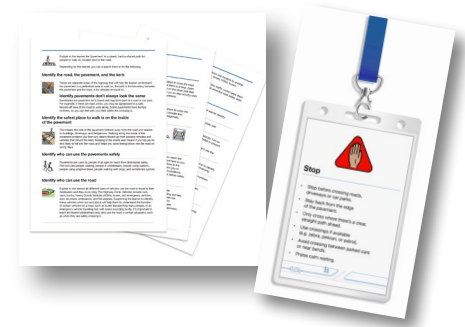
<https://roadsafety.scot/children-and-educators/additional-support-needs/>

Features:

- A new step-by-step guide for adults supporting young people with complex ASN
- A lanyard set that provides a simple visual prompt for adults and young people to use when out and about

Aims:

To reinforce consistent, key messages recognising that repetition is crucial for learning, building confidence and safer behaviours; ultimately helping young people understand how to stay safe in the road environment and their local communities.



Experiences and Outcomes (Es&Os) of Early Level Literacy and Numeracy linked to the Milestones and Foundation Milestones are noted below. A full list of milestones to support judgements can be found on the Travel Together Safely webpage as noted at the top of this page. This will allow staff to plan and evidence learning experiences for individual learners that build the foundations to the learning that is required for a learner to develop their understanding of the Es&Os.

Experiences and outcomes in:

english and literacy		
LIT 0-02a	ENG 0-03a	
LIT 0-04a		
LIT 0-07a	LIT 0-16a	ENG 0-17a
LIT 0-09a		

LIT 0-09b	LIT 0-31a	
LIT 0-10a		
LIT 0-01a	LIT 0-11a	LIT 0-20a
LIT 0-01b	LIT 0-11b	

numeracy and mathematics		
MNU 0-01a	MNU 0-10a	MTH 0-13a
MTH 0-17a	MNU 0-20c	

JRSO - All Together for Road Safety

www.roadsafety.scot/children-and-educators

Second **P5** **P6** **P7**

Features:

- Personal organiser, including badge, notebook and pen
- Engaging and interactive activities
- Accessible in App Library on GLOW

Aims:

To encourage peer learning and promote road safety through partnership working.



Experiences and outcomes in:

health and wellbeing: responsibility of all

HWB 2-12a	HWB 2-13a	HWB 2-16a
HWB 2-17a	HWB 2-18a	HWB 2-19a

expressive arts

EXA 2-02a	EXA 2-05a	EXA 2-13a
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literacy: responsibility of all

LIT 2-02a	LIT 2-06a	LIT 2-09a
LIT 2-10a	LIT 2-15a	LIT 2-24a
LIT 3-10a		

literacy and english

ENG 2-03a	ENG 2-17a	
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numeracy: responsibility of all

MNU 2-20b		
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numeracy and mathematics

MTH 2-21a		
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social studies

SOC 2-09a	SOC 2-16a	
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Reaction Timer

Features:

- Reaction Timer box
- Activities relating to reaction times, thinking, braking and overall stopping distances

Aims:

To raise awareness of reaction time and its effect on stopping distances.



Experiences and outcomes in:

health and wellbeing: responsibility of all		
HWB 2-16a	HWB 2-17a	HWB 2-18a
HWB 2-19a		

numeracy: responsibility of all		
MNU 2-20b	MNU 2-22a	

sciences		
SCN 2-07a		

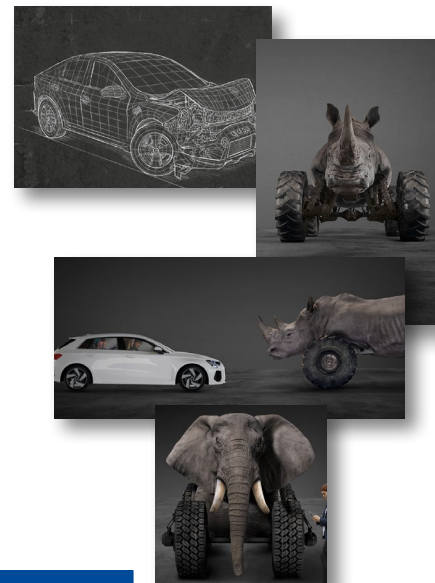
Mechanimals Third & Fourth and Senior Phase S1 S2 S3 S4 S5 S6

Features:

- Digital learning resource designed for use across all secondary school year groups
- Engaging materials for pupils designed to prompt discussion and reflection
- Six simple, structured, ready-to-use road safety lessons
- Progressive framework with supporting documents for educators

Aims:

- To engage young people in a number of activities that address risk-taking, decision-making and peer pressure
- Encourages self-reflection regarding own behaviour and the safety of others in the road environment



Experiences and outcomes in:

health and wellbeing: responsibility of all		
HWB 3-04a	HWB 3-16a	HWB 3-17a
HWB 3-18a	HWB 3-19a	
HWB 4-04a	HWB 4-16a	HWB 4-17a
HWB 4-18a		

literacy: responsibility of all			
LIT 3-05a	LIT 3-07a	LIT 3-08a	LIT 3-09a
LIT 3-18a	LIT 3-24a	LIT 3-29a	
LIT 4-05a	LIT 4-07a	LIT 4-08a	LIT 4-09a
LIT 4-18a	LIT 4-24a	LIT 4-25a	LIT 4-29a

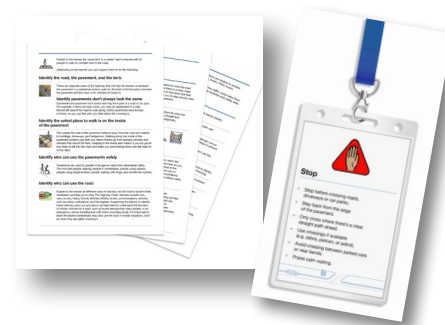
<https://roadsafety.scot/children-and-educators/additional-support-needs/>

Features:

- A new step-by-step guide for adults supporting young people with complex ASN
- A lanyard set that provides a simple visual prompt for adults and young people to use when out and about

Aims:

To reinforce consistent, key messages recognising that repetition is crucial for learning, building confidence and safer behaviours; ultimately helping young people understand how to stay safe in the road environment and their local communities.



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Experiences and outcomes in:

english and literacy		
LIT 0-02a	ENG 0-03a	
LIT 0-04a		
LIT 0-07a	LIT 0-16a	ENG 0-17a
LIT 0-09a		

LIT 0-09b	LIT 0-31a	
LIT 0-10a		
LIT 0-01a	LIT 0-11a	LIT 0-20a
LIT 0-01b	LIT 0-11b	

numeracy and mathematics		
MNU 0-01a	MNU 0-10a	MTH 0-13a
MTH 0-17a	MNU 0-20c	

Reaction Timer Third & Fourth and Senior Phase S1 S2 S3 S4 S5 S6

Features:

- Reaction Timer box
- Activities relating to reaction times, thinking, braking and overall stopping distances

Aims:

To raise awareness of reaction time and its effect on stopping distances.



Experiences and outcomes in:

health and wellbeing: responsibility of all

HWB 3-16a	HWB 3-17a	HWB 3-18a
HWB 3-19a		
HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

numeracy: responsibility of all

MNU 3-10a	MNU 3-22a	
MNU 4-10a	MNU 4-10b	MNU 4-22a

sciences

SCN 3-07a		
SCN 4-07a	SCN 4-07b	

Contacts

Road Safety Scotland

www.roadsafety.scot/contact-us

Cycling Scotland

www.cycling.scot

DfT road safety information

www.think.gov.uk

Education Scotland

<https://education.gov.scot>

National Improvement Hub

<https://education.gov.scot/resources/transforming-learning/>

Royal Society for the Prevention of Accidents (RoSPA)

www.rospa.com

Sustrans Safer Routes to School

www.sustrans.org.uk



Road Safety Scotland
Transport Scotland
5th Floor
177 Bothwell Street
Glasgow G2 7ER

Email: rsenquiries@transport.gov.scot

www.roadsafety.scot