

# SECONDARY RESOURCE

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# Background

## Current resources

- Senior Phase (S4-S6) – Crash Magnet
- BGE (S1-S3) – Your Call
  - Both resources have been around for over 15 years.





# Evaluation

- Full audit of both resources
- Survey for staff in a position to deliver (Form sent to staff across local authorities)
- Young people (Focus groups (CIS))
- Report produced by CIS

## Feedback from old resource from staff and students

- Don't link up/are not clear on what the learning is
- Outdated
- Many staff had not heard of them/used them
- Staff like the interactive resources – however there are issues with the purpose/challenge of these

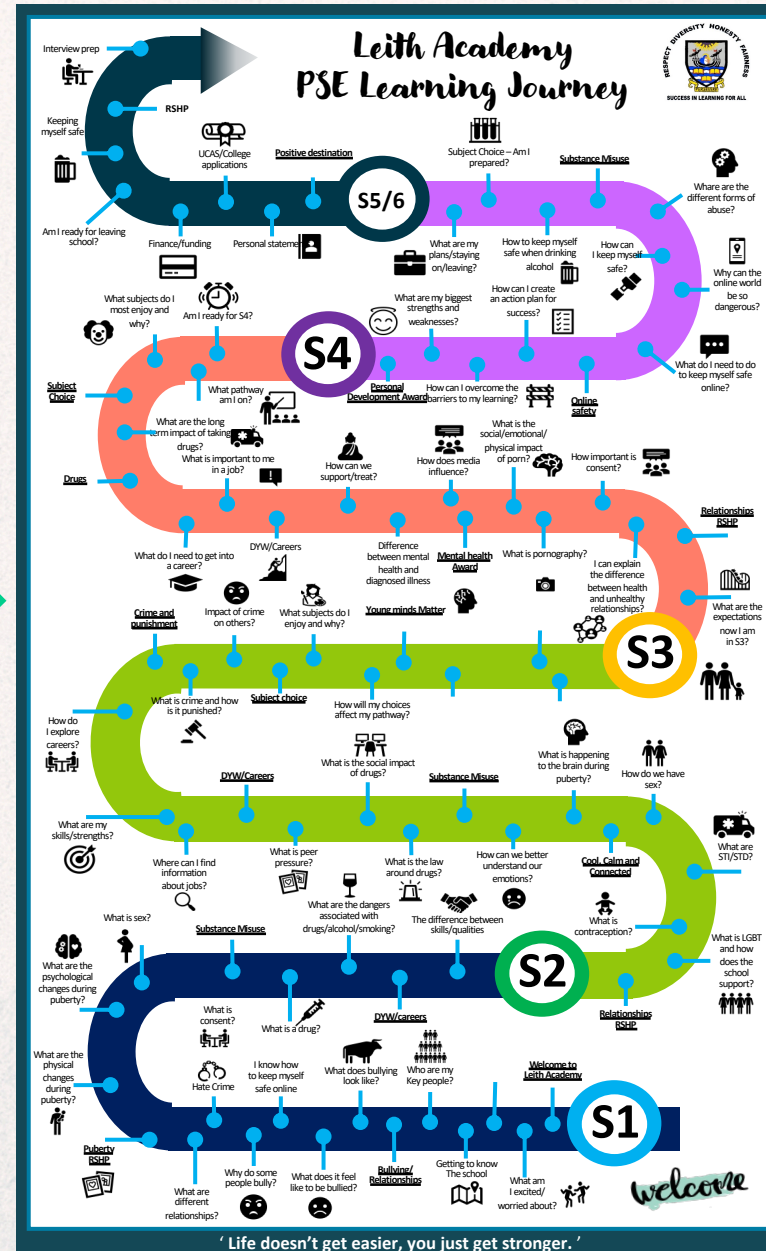
## What do they want from a new resource

- Interactive/engaging in nature
- Clear aims/success criteria/ purpose
- Add in meta skills (although there is a national model for this, many schools have adapted/modified)
- Lessons should be linked (golden thread)
- Ready to deliver (Staff)



# An example of a PSE Curriculum

Where does road safety sit  
in this crowded curriculum?





# Lesson Overview





## THE INSIGHT

**Kids think they are invincible to the dangers  
of the roads. We need to help them  
recognise their vulnerability out there.**



## THE IDEA

**Get them to respect the roads more by showing that cars can cause as much damage as big powerful animals that they would never mess with.**



# MECHANIMALS

**Do you think you stand a chance?**

**Cars are just as powerful, fast and unpredictable as deadly animals you wouldn't go near. It's wild on the roads, so find out just how destructive the Mechanimals can be...**





**Crosses between animals and vehicles that will engage kids and get them to think differently about staying safe on the road.**





# Informative Films





# Class Activities

## Spot the hazards

**Look out for the things that can cause teenagers to get killed or seriously injured on the roads.**





# Beats v *MECHANIMALS*



**Interactive  
Tests**



# Self-reflection Workshops

**What type of passenger are you?**

**The Joker**



**The DJ**



**The You Tuber**



**The Party Animal**





# Next Steps

We aim to have the resource ready to launch within next academic year

25/26



All local authorities will be contacted closer to the launch time with information regarding training and roll out



# Any Questions?

**For more information, please contact:**

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THANK YOU

**Leith.**