

LEARNING RESOURCES

Review

26/03/2025

**Making
road safety
an important
part of every
child's life.**



Delivering Road Safety Learning Resources



Debbie Nicol
Assistant Director, RSS

A dedicated team, ensuring Road Safety Scotland continues to provide free online road safety materials – for all ages and stages of a young person's learning.



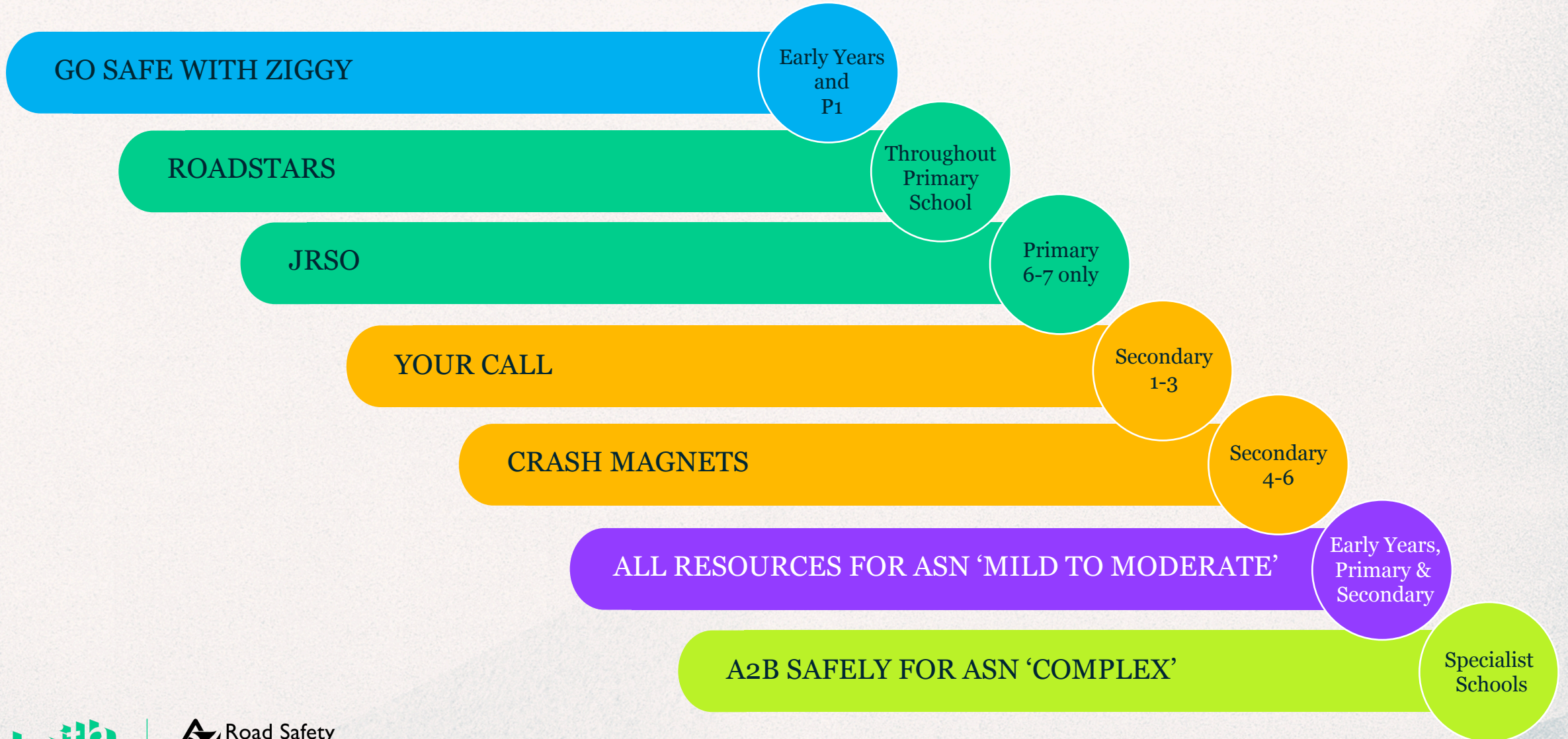
Caroline Hay
Education Adviser, RSS

THE BRIEF

To review Road Safety Scotland's learning resources.

Ensuring the range of resources remain readily available and fit-for-purpose for all children and young people in Scotland.

The Resources Under Review



THE 4D METHOD



Progress to-date:

ELC / P1 School Resource

Audience: 0-3, pre-school, and the transition into P1

- Go Safe with Ziggy sets young children up with skills they will use for life. The stories, activities, ideas and games are all fun, easy and engaging.
- The Educational Expert evaluation concluded:
 - The resource remains fit for purpose
 - Small enhancements suggested
 - Very positive response to the new roadshow.
- Validated findings with ELC practitioners from across Scotland.



Ziggy Roadshow

The event really helped the children develop their understanding of road safety. Your team were very understanding of the additional support needs of our children and supported all children to take part and engage in the road safety learning experiences.

Renton Primary & Early Years Centre, Dumbarton

Having the Ziggy Roadshow has been absolutely fantastic, our children loved it. It has been so successful that we wondered if there is any possibility of getting another day for it?

Woodlea Children's Centre, Dundee



Progress to-date:

Primary School Resource

Audience: 3-11 year olds

- Extensive audit and evaluation took place over 2024 involving one Education Expert, a survey across teaching staff and in-depth sessions with 2 Primary Schools.
- Findings showed that the resource remains fit for purpose but could benefit from:
 - Progression framework to support planning
 - Broaden range of resources and format of activities to support all curricular areas
 - Further promotion to ensure schools are aware this resource is available.



Progress to-date: Primary School Resource

Downloadable progression framework
and individual lesson plans

Second Level – Lesson 1
Staying Alert

Learning Intention

- We are learning to recognise peer pressure and the impact it can have on decision making.
- We are learning to recognise when it is and is not safe to cross the road.

Success Criteria: We can

- Explain what is meant by peer pressure and the influence others can have on our decisions.
- Identify what can distract us from crossing the road safely.
- Explain when it is safe to cross the road.

Introduction

- Discussion on prior knowledge – how to cross the road safely.
- Discussion on peer pressure – what does it mean? How can it affect our decisions when out and about near roads?

Main Activity

- Using the resources on Roadstars as a stimulus:
<https://roadsafety.scot/children-and-educators/second/roadstars/peer-pressure/>
and <https://roadsafety.scot/children-and-educators/second/roadstars/out-with-friends/>
- Watch the videos and discuss each potential distraction – the red man is on, friends pressuring you to cross, traffic isn't stopping, you can't see clearly, there isn't time to cross, there's a speeding cyclist.
- When watching the individual videos, pupils to 'Think, Pair, Share' whether it is or is not safe to cross and explain their reasoning.
- Worksheet options:
 1. Match the image to the reason why it is not safe to cross.
 2. Write the reason it is not safe to cross in each image, with the reasons from the work bank.
 3. Write the reason it is not safe to cross and explain why.
 4. Play the games online independently/in pairs.

Peer pressure

Out with friends

Supporting documents e.g. ppt to
use with pupils, and worksheets

Roadstars – Staying Alert

Learning Intention

- We are learning to recognise 'peer pressure' and the impact it can have on decision making.
- We are learning to recognise when it is and is not safe to cross the road.

Can you match the picture with the reason it is not safe to cross the road?

Thinking time

Thinking time

Thinking time

Thinking time

Thinking time

Thinking time

It is not safe to cross here because

It is not safe to cross here because

It is not safe to cross here because

It is not safe to cross here because

It is not safe to cross here because

It is not safe to cross here because

*"I liked standing up and moving around to show
what a crossing looked like".*

Castle Douglas Primary – First level pupil

Pupils began to offer examples of peer pressure in the
context of road safety, such as, *"people might tell you
to play silly games like running across the road when
cars are coming"*.

Williamson Primary School – Second level pupil

Progress to-date:

Primary School Resource

Audience: Primary 6 & 7

- Launched in 2002, JRSO (Junior Road Safety Officer) is a peer learning programme.
- A year long multi-pronged evaluation showed the programme is well known and beloved however there were areas for improvement:
 - The JRSO site was reported as old and clunky
 - Parts of the site were deemed not working
 - Flagged as inconsistent, being the only resource not been part of roadsafety.scot
- Following an in-depth discovery phase, revised layout and designs have been under review with local authorities and 3 Primary schools.





JRSO

JRSO
Officers

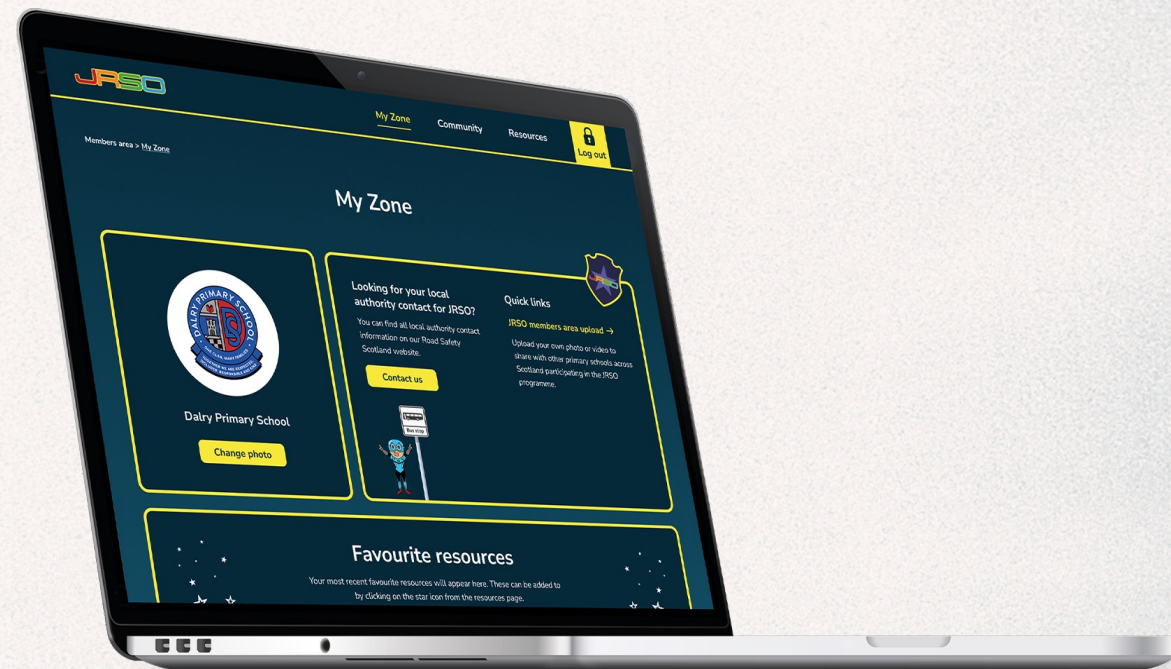
JRSO
Co-ordinators

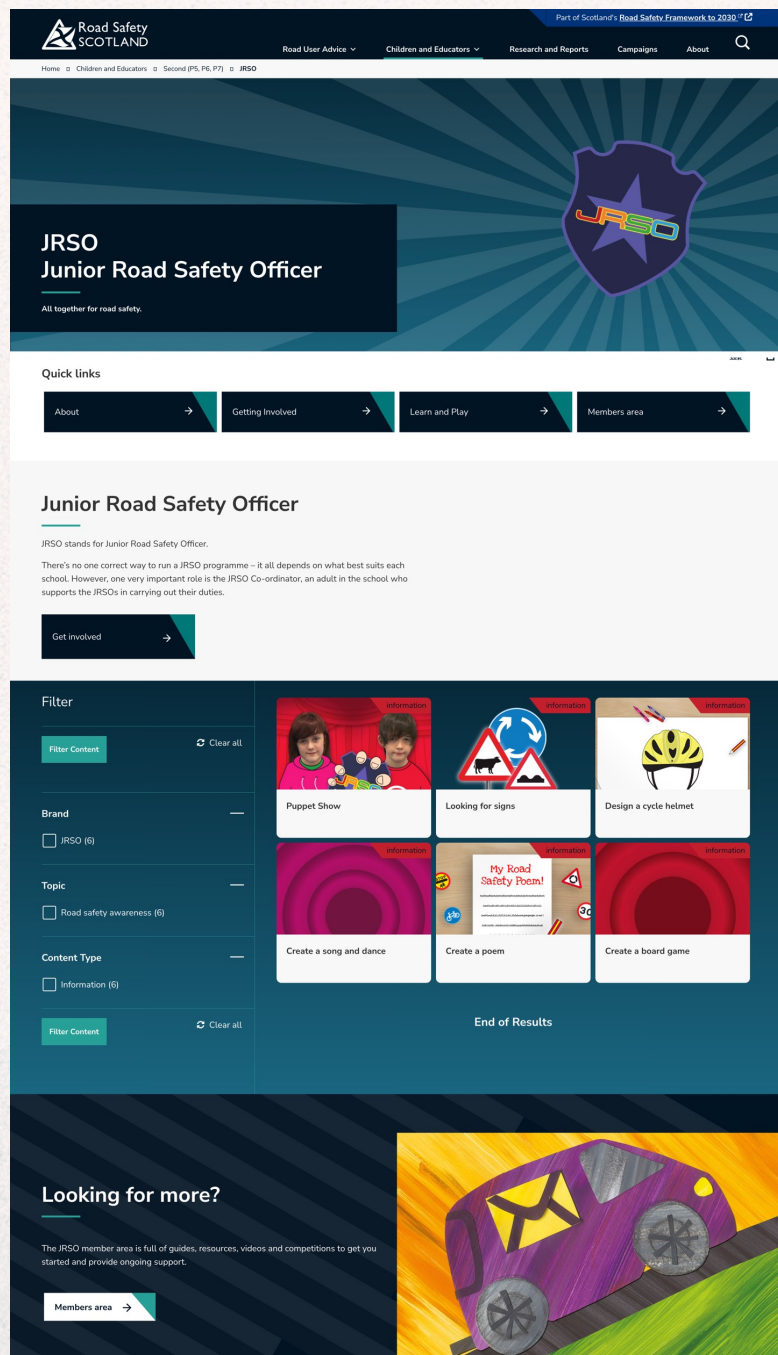
JRSO
Community

JRSO
Resources

JRSO







Progress to-date:

Complex ASN Resource

Audience: young people with complex ASN

- 'A2B Safely' is a resource to support parents and carers of children and young people with complex additional support needs.
- The Educational Expert evaluation concluded the resource is not fit for purpose and the needs of these learners are not currently being met.
- Research with x2 specialist schools validated the need to reinvigorate the resource.

Many young people with Complex ASN are non-verbal or have significant language and communication difficulties requiring specialist support. Without this, they do not have a voice, are not able to communicate their needs, express emotions and feelings, and are not able to participate in decisions that ultimately affect their lives.

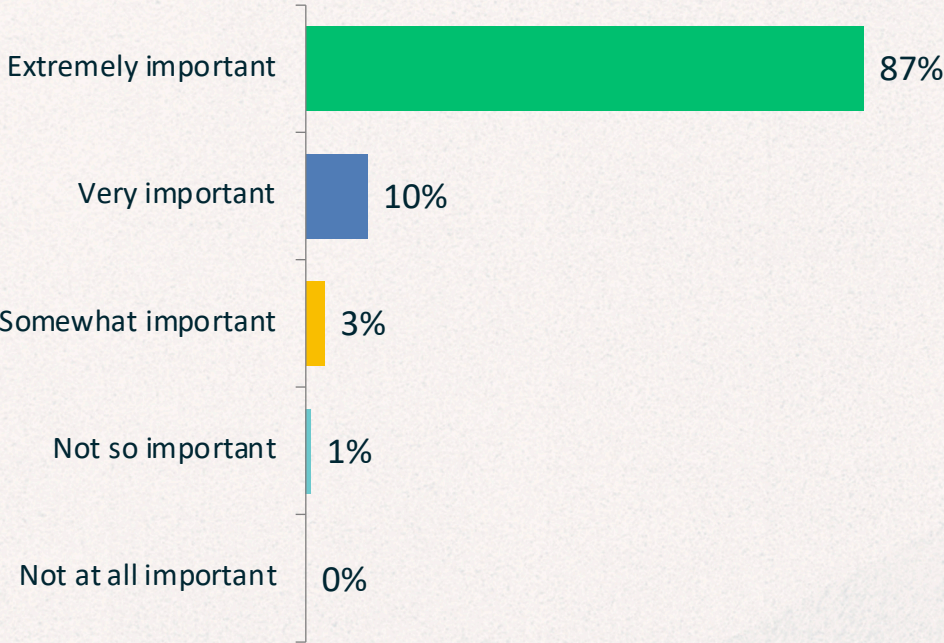
Specialist, high quality road safety resources are crucial to facilitate young people's learning, development and independence, and will allow them to learn essential life skills. Everyone deserves to be safe on the roads.

Educational Expert

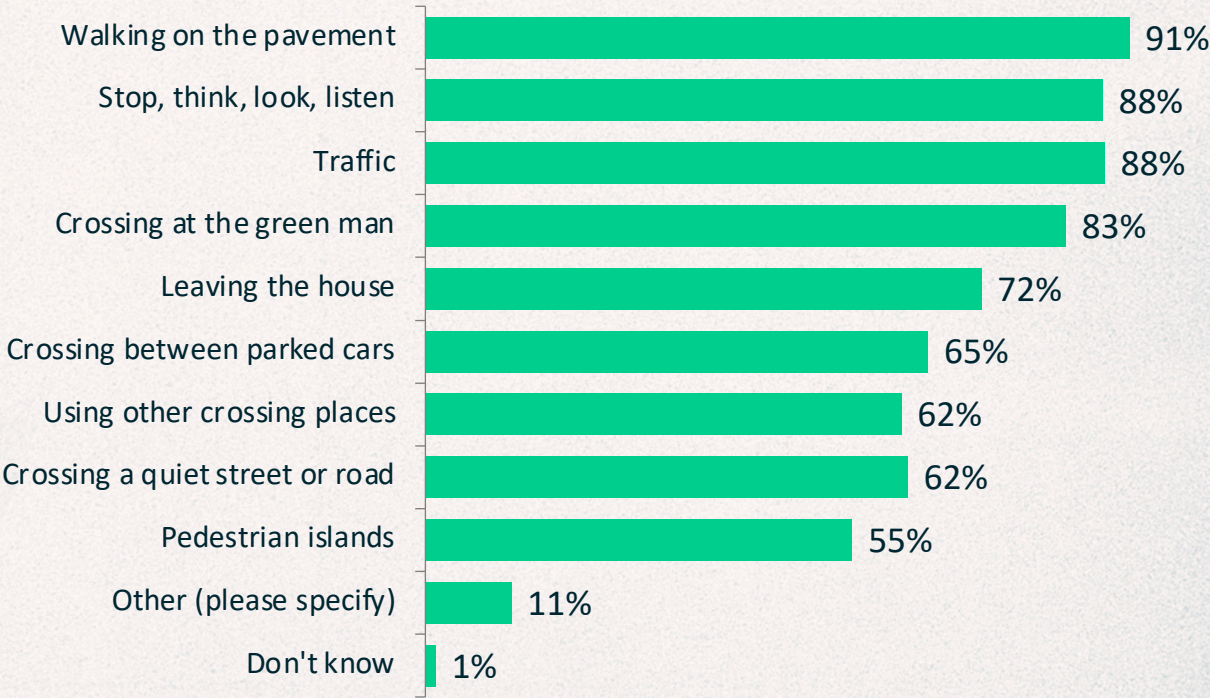
Complex ASN Research

We conducted an online survey with practitioners, parents and carers that support young people with complex ASN, helping guide the new resource being developed.

How important do you feel road safety learning is for young people with complex additional support needs?



What topics do you feel are important for young people with complex additional support needs to learn? Please select all that apply.



Complex ASN Research

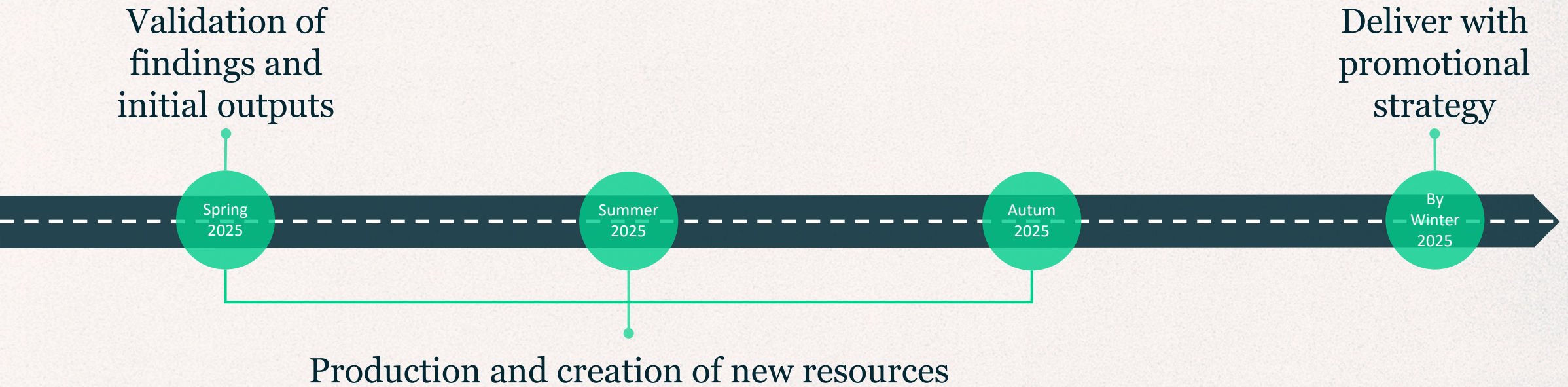
As a teacher the majority of our children have both cognitive and physical disabilities and are completely adult dependent, but we are still trying to support them with basic road safety.

All road safety topics are teachable with patience and imagination and appropriate resources.

I am Depute Head at a severe and complex provision (secondary) and would welcome any support to build this into our curriculum.

This is invaluable and I thank you on behalf of our school for starting to think about and design resources for complex needs! As educators, we have near-misses most weeks due to how complex our people are. Having the option for a variety of resources will really help us support and get it right.

Next Steps



Any Questions?

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[Visit roadsafety.scot](https://roadsafety.scot)

THANK YOU

Leith.